

CREDIT BY DEMONSTRATED MASTERY 101

Green Level High School

OUTCOMES

**What will you
get out of
today's session?**

1

Overview of CDM

2

Process & Timeline

3

Elements of CDM

4

Impacts on 4-Year Plan





What is Credit by Demonstrated Mastery (CDM)?



Option for students to earn high school credit for specified courses without spending a set number of hours taking the course in a classroom by testing out of the course through the state's Under the state's Credit by Demonstrated Mastery (CDM) option.

The program provides another opportunity for students to learn new content, to challenge themselves with the next level of rigor in a subject, and even graduate early.

REASONS TO PURSUE CDM

Personal interest/deep understanding

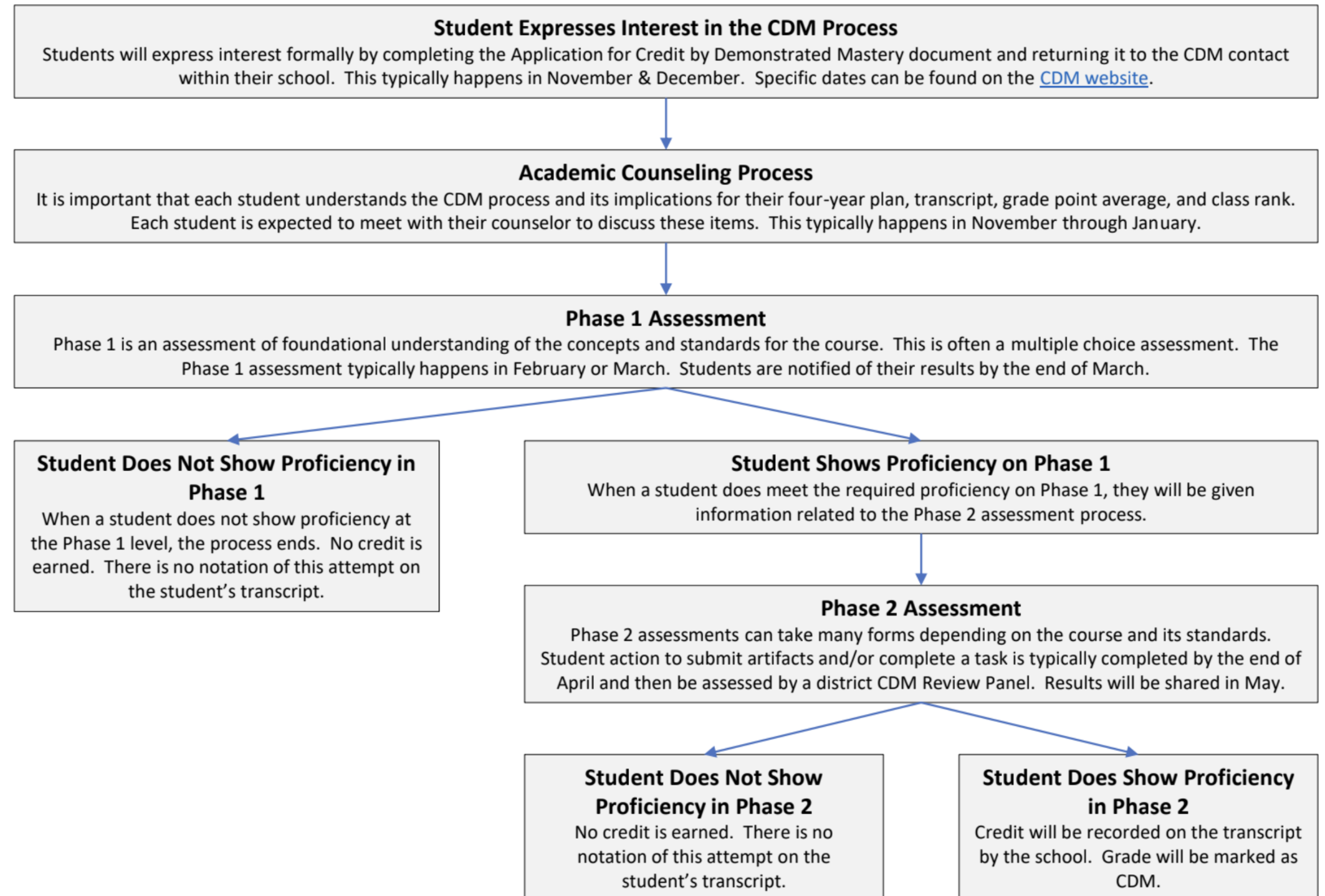
Ability to access higher levels of rigor

Desire to experience new content, material,
skills, beyond the scope of the traditional
course

Eligibility for early graduation

Credit by Demonstrated Mastery (CDM)

Process Flowchart



Two-Part Process

February

Phase 1 – Examination of Foundational Skills

Minimum Score on EOC: Level 5

Minimum Score on CTE Post-Assessment: 90%

Minimum Score on Locally Developed Exam: 90%

Minimum Score on World Language Proficiency Assessment:
Minimum Novice High (for two WL credits)



March – April

Phase 2 – Product or Application of Skills Assessment

Most require an additional assessment session

Reviewed by school-based/central office pane

KEEP THIS IN MIND...

- May impact athletic eligibility
- No impact on GPA/Class Rank
- Accelerated course may not be developmentally/emotionally appropriate
- May max-out of high school courses (especially in math)
- Must still show increasing levels of rigor
 - Student earned CDM in English I; HS did not offer many English electives
- May impact course options at certain schools
- Colleges may request an explanation of CDM on transcripts

TRANSCRIPT EXAMPLE

52575X0	Band (Proficient) Honors / Instrumental Music:Band Proficient	97	4.500	4.000	1.00	
11422X0	Spanish II	100	4.000	4.000	1.00	U
Grade: 11	2020/21					
HU402X0	Health Science I	CDM	0.000	0.000	1.00	E
UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS						
MINIMUM COURSE REQUIREMENTS REMAINING						
American History I, II, or American		English III		English IV		

Has no impact on weighted or unweighted GPA indicated by 0.00 for both columns

Credit towards graduation awarded as indicated by 1.0

Available Courses

Content Area	Course Name	Type of Assessment required for Phase 1	Minimum Score Required for Phase 1
English	English I	Locally-developed Exam	90%
	English II	EOC	Level V Scale Score \geq 565
Math	NC Math 1	EOC	Level V Scale Score \geq 563
	NC Math 2	Locally-developed Exam	90%
	NC Math 3	EOC	Level V Scale Score \geq 563
Science	Biology	EOC	Level V Scale Score \geq 261
World Languages	Spanish, French, German, Latin	Proficiency Exam	Novice High

For any world language not listed, email cdmquestions@wcpss.net for specific assessment instructions and next steps.



Available Courses (cont'd.)

Career and Technical Education (CTE)
Requires completion of CTE Post-Assessment with minimum score of 90%
Note: Students may only apply for courses that are offered at their school.

FN41 Food and Nutrition 1
HU40 Health Science 1



COURSE CONSIDERATIONS

Students must stay within the standard sequence of coursework in requesting CDM

Example: A student currently in English I may request to CDM English II, but not English III because it is not the next course in the sequence.

Students may pursue no more than three courses per year (and no more than one course in a sequence)

Per state policy, courses in the following subject areas are ineligible for CDM: AP, IB, Healthful Living, some CTE courses, and other locally developed electives.

TIMELINE

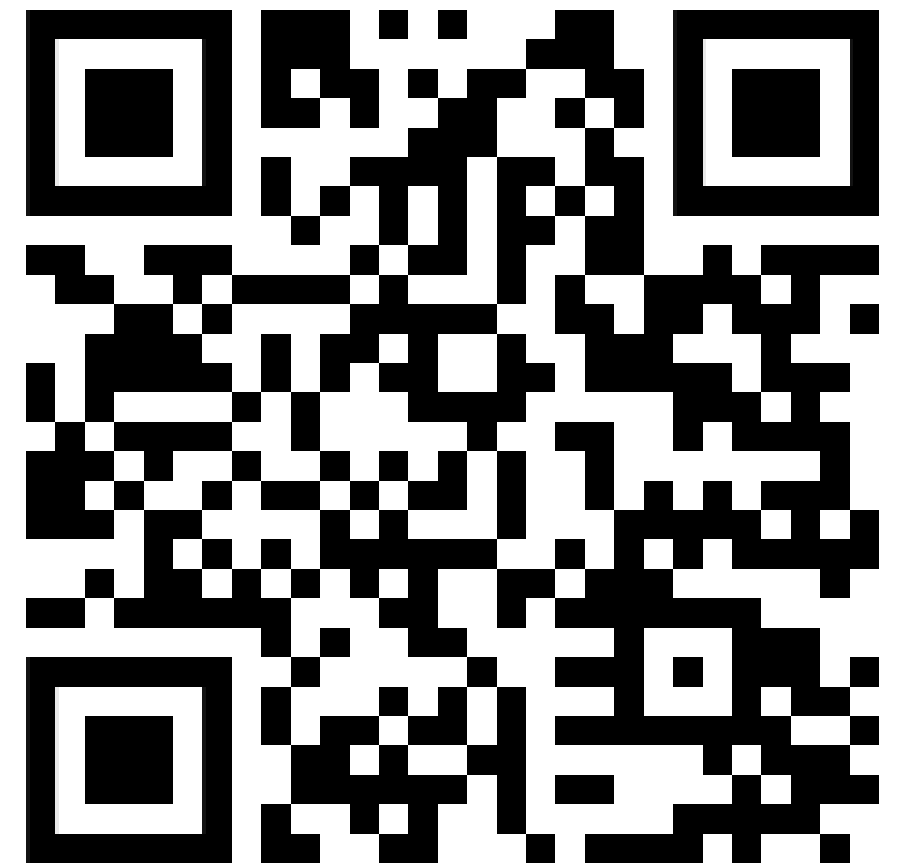
- 1 Applications due by 12/15
- 2 Meet with counselor
- 3 Phase 1: 2/16–2/29
- 4 Phase 1 Results: 3/8
- 5 Phase 2: 3/18–4/12
- 6 Final Decision by May 2024



NEXT STEP:

bit.ly/CDM2024

- Information
- Application
- FAQs



QUESTIONS

If you have additional questions about the CDM process, please feel free to reach out to Ms. Clark (amclark@wcpss.net)